

Great Results Guarantee

**Under this agreement for 2014
Flying Fish Point State School will receive**

\$23,580*

This funding will be used to

Guarantee that every student will either:

- Achieve NMS in literacy for their year level or
 - Have an evidence based learning plan in place to address their specific learning needs.
- Maintain the percentage of Year 3 students meeting the National Minimum Standard in reading at 100% as in 2013.
 - Increase the percentage of Year 3 students in the NAPLAN Upper 2 bands for reading from 16% in 2013 to 33% in 2014.
 - Develop a learning plan for students whose achievement level is below the National Minimum Standard.
 - Increase the % of Prep students achieving PM level 9 in reading from 30% in 2013 to 90% by 2014/2015.

Our strategy will be to

- Review student performance data fortnightly for students with ILP.
- Review student performance data every five weeks for all students.
- Review, revise and monitor Individual Learning Plans
- Improve teacher capability through focused coaching and professional development to improve student performance.
- Improve students' readiness for learning in the early years through engagement of parents and caregivers in literacy and numeracy activity based learning.

Sources:

Masters Geoff "Report A Shared Challenge: Improving Literacy, Numeracy and Science Learning in Qld Primary Schools 2009"

Hattie, John "Visible Learning for Teacher, Maximising Impact on Learning", Rutledge, 2012.

Archer & Hughes "Explicit Instruction – Effective and Efficient Teaching", 2011.

Our school will improve student outcomes by

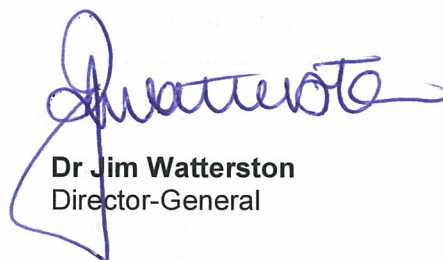
• Purchasing additional resources to support the teaching of comprehension	\$3300 school funded
• Employing additional TRS to assist with ILP writing, data interrogation, collaborative planning.	\$4000 school funded
• Purchasing additional teacher aide time to assist with individual reading instruction	\$13420
• Providing regular parent workshops including 'make and take' for home skilling to improve students readiness for learning in the early years.	\$300
• Improving teacher capacity to explicitly deliver improved strategies in literacy	\$1200 school funded

Great Results Guarantee

through coaching, professional development (MSSWD online courses, Reading Disabilities training).	
<ul style="list-style-type: none"> Employing additional TRS to release principal to coach teachers/teacher aides to build capacity in explicit teaching practices in reading 	\$5000 school funded
<ul style="list-style-type: none"> Improving student attendance through teacher monitoring, attendance awards and celebrations. 	\$250 school funded
<ul style="list-style-type: none"> Employing a literacy teacher (0.1) to provide intensive reading instruction for identified students 	\$9860



Narinder Singh
Principal
Flying Fish Point State School



Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.